



JAMES MADISON MEMORIAL FELLOWSHIP FOUNDATION
2015 ANNUAL REPORT

JAMES MADISON
MEMORIAL FELLOWSHIP
FOUNDATION

James Madison

MISSION



THE JAMES MADISON MEMORIAL FELLOWSHIP FOUNDATION was established by Congress in 1986 for the purpose of improving teaching about the United States Constitution in secondary schools. The purpose of the Madison Fellowship program is to strengthen teaching of the history and principles of the Constitution by supporting master-of-arts level graduate study for secondary school teachers of history, government, and social studies.

James Madison



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From the President



Lewis F. Larsen,
President

This year (October 2014-September 2015) was a banner year for the James Madison Memorial Fellowship Foundation. In February, **Peggy Jackson, '02 (NM)** became President-Elect of the National Council for the Social Studies and **John King, Jr. '95 (NJ)** was appointed by President Barack Obama to serve as Acting Secretary of Education. (He was later appointed Secretary.) The accomplishments of these two outstanding Fellows are exemplary, but they are matched by the daily successes of each Fellow in his or her classroom.

An amazing 85% of all Madison Fellows currently teach in secondary history or government classes, while 10% of Madison Fellows serve as state and district social studies supervisors; play active roles in their communities; and many Fellows (nearly 40) teach full or part-time in the History, Political Science, Education, or Law departments of community colleges and universities. Fellows also serve in elective office in their cities and towns.

We are pleased that well-qualified educators continue to apply for the fellowship. In 2015, the total number of completed applications increased slightly with an especially strong increase in the number of applications (22%) for Junior Fellowships.

Madison Fellows themselves are the most powerful publicity for the fellowship program: 58% of all 2015 Fellows heard about the program from another Fellow. To supplement these efforts during the 2015 competition, the Foundation had contact with nearly 50,000 individuals.

Traffic to the Foundation website (www.jamesmadison.gov) continues to increase. This past year, over 43,000 individuals saw

one or more videos on the Foundation's YouTube channel and 153 new subscribers were added (www.youtube.com/user/MadisonFoundation). Fellows and others find tremendous value in these resources. (The average time spent watching a YouTube video is 4:40 minutes; the average time on the Foundation channel is 9:04 minutes.)

The Foundation's finances remain strong. Foundation Staff and Trustees are determined to be responsible stewards of federal dollars to ensure that the Foundation will continue to award fellowships for decades to come. However, the higher cost of our programs is limiting the total number of fellowships awarded each year. As finances permit, the Foundation desires to offer one fellowship per state each year, whenever possible.

Our sister non-profit, the James Madison Education Fund, Inc., continues to attract both new and repeat donors. The Harrison Foundation provided significant support for an additional Virginia fellowship, and 80 Fellows from 22 classes contributed \$6,900 in support of the 2015 Fellows' Fellow. Thirteen Fellows each contributed \$200 or more to the campaign.

In this time of political upheaval, it is more essential than ever that our nation's secondary students have a firm grasp of essential constitutional principles. Throughout their careers, Madison Fellows skillfully lead their students to a deeper understanding of the impact of the Founders' values and ideals on our lives today. I hope this 2015 *Annual Report* will help you appreciate the impact of their efforts.

A handwritten signature in blue ink that reads "Lewis F. Larsen". The signature is written in a cursive style.

2015 HIGHLIGHTS

2015 James Madison Lecture

Fellows Celebrate the Octocentennial of the Magna Carta

On Friday, July 10, 2015, nearly two dozen Fellows and friends of the Foundation joined the Summer Institute participants for the Annual James Madison Lecture. Held in the Copley Formal Lounge of Georgetown University, this year's lecture featured Professor A. E. Dick Howard, White Burkett Miller Professor of Law and Public Affairs at the University of Virginia, speaking about *Magna Carta: Its Legacy in American Constitutionalism*. Professor Howard has devoted his professional life to understanding the Supreme Court, the American Constitution, and constitutions of the world.

Professor Howard is one of the world's foremost experts on Magna Carta and all in attendance were eager to learn from him about the many connections between the English Magna Carta (signed in 1215 in England) and the American Constitution and Bill of Rights. He mentioned guarantee of due process, protection of property, and rule of law as some of the most significant American constitutional principles deriving from Magna Carta. As one Fellow noted, "We were so fortunate to hear insights about Magna Carta from Professor Howard, a notable scholar from one of the nation's best universities. This opportunity for a group of secondary school teachers to learn from a scholar like Dr. Howard is priceless."



Professor A. E. Dick Howard

Fellows at the White House Historical Society

President Stuart D. McLaurin welcomes James Madison Fellows for the first time to the White House Historical Association during the 2015 Summer Institute. Following a presentation by Chief White House Historian Dr. William Bushong on *James Madison and the War of 1812*, Fellows were treated to a tour of the White House.



Education Programs



JAMES MADISON FELLOWSHIPS

- **Fellowship Awards** constitute the core of the Foundation's programs. The Foundation conducts an annual nation-wide competition to select James Madison Fellows. Fellows are selected for their academic achievements and for their desire to be more knowledgeable secondary school teachers of social studies and American history and government.
- **Fellowship Applicants** must have demonstrated an interest in pursuing a course of graduate study which emphasizes the Constitution and Bill of Rights and have demonstrated a willingness to devote themselves to teaching and civic responsibility. The Foundation's goal is to annually select at least one James Madison Fellow from each state, the District of Columbia, the Commonwealth of Puerto Rico, and the American territories in which there are at least two resident applicants who meet the minimum criteria. An independent review committee appointed by the Foundation evaluates all valid applications and may recommend to the Foundation, for appointment as James Madison Fellows, at least one outstanding applicant from each state (as funding permits.)
- **Junior Fellowships** for full-time graduate study toward a master's degree are awarded to college seniors and recent graduates who wish to become secondary school teachers of American history and government. Junior Fellows are eligible for a maximum stipend of up to \$24,000 prorated over the course of study. In no case can the stipend exceed \$12,000 for each year of study.
- **Senior Fellowships** are awarded to experienced secondary school teachers for part-time graduate

study toward a master's degree during summer session or evening and weekend programs. Financial support for Senior Fellows is limited to five calendar years and up to a maximum stipend of \$24,000 prorated over the period of study.

- **History and Political Science** are the preferred content areas for graduate degrees earned by James Madison Fellows. Fellowship recipients may attend any accredited university in the United States with a master's degree program offering courses that emphasize the origins, principles, and development of the Constitution. The Foundation reviews each Fellow's proposed course of study for an appropriate balance of constitutional subject matter.
- The **Teaching Obligation** for all James Madison Fellows is at least one year of full-time employment in a secondary school social studies department for each year of assistance. If this requirement is not met, the recipient must reimburse the Foundation for all financial assistance plus interest. The Foundation strongly encourages Fellows to teach in their selection state when they complete their education.

OTHER EDUCATION PROGRAMS

- **Lesson Plans** for teaching about the Constitution are provided on the Foundation's website. (www.jamesmadison.gov).
- **Links** to professional development opportunities and curricular resources for secondary school social studies teachers are also provided on the website.
- **Constitutional Conversations**, the Foundation's new video series, is available on the website and on the Foundation's YouTube Channel.

2015 Fellowship Program



2015 JAMES MADISON FELLOWS

The Foundation conducted its twenty-fourth nationwide competition for fellowships during 2015. From eligible applicants, 51 individuals were selected as James Madison Fellows. Funding from private donors allowed the Foundation to award additional fellowships in several states.

Listed here are the individuals who served on the 2015 Fellowship Selection Committee. They independently evaluated each application and recommended to the Foundation those who could be awarded James Madison Fellowships.



2015 Selection Committee Members Sharolyn Griffith, '08 (WY) and Professor Edward Crowther review applications.

2015 SELECTION COMMITTEE MEMBERS

Mr. Jason A. Bryant, '99 (NJ)
Mananasquan High School
Mananasquan, NJ

Dr. Edward R. Crowther
Professor of History
Adams State University
Alamosa, CO

Mr. Roger L. Desrosiers, '01 (MA)
Massachusetts Center for Civic Education
Millbury, MA

Ms. Sharolyn Griffith, '08 (WY)
Star Valley High School
Afton, WY

Dr. Marion C. Nelson
Former Faculty, Summer Institute
James Madison Memorial Fellowship Foundation
Richmond, VA

Ms. Jennifer Nicholas, '00 (UT)
West High School
Salt Lake City, UT

Dr. Quentin Taylor
Professor of History and Political Science
Rogers State University
Tulsa, OK

Dr. Brad Tennant, '94 (SD)
Associate Professor, History/History Education
Presentation College
Aberdeen, SD

Dr. Lynn Uzzell
Scholar in Residence
Robert H. Smith Center
James Madison's Montpelier
Orange, VA

Mr. Robb Virgin, '09 (MN)
Minnetonka High School
Minnetonka, MN

2015 Fellowship Awardees



CURRENT TEACHERS (SENIOR FELLOWS)

Listed by state of legal residence, name, and secondary school where they teach

AK	Kevin P. Ratliff	East Anchorage High School, Anchorage, AK
AZ	Lisa K. Adams	Corona del Sol High School, Tempe, AZ
CA	Tyrel C. Rose ¹	Foothill High School, Bakersfield, CA
CO	Kristina J. Bybee ²	Conifer High School, Conifer, CO
CO	Michael J. Sandstrom	Yuma High School, Yuma, CO
CT	Michelle Pusser	Academy of Information Tech, Stamford, CT
FL	Heather M. Deiches-Wasemann	McKeel Academy, Lakeland FL
FL	David F. Monaco ³	Archbishop Curley-Notre Dame, Miami, FL
HI	Amy A. Perruso	Mililani High School, Mililani, HI
ID	Kathryn Milburn	Idaho Connects Online School, Nampa, ID
IL	Robert T. Grigsby ⁴	Rich East High School, Park Forest, IL
IL	Cheryl A. Kyrias	Oswego East High School, Oswego, IL
IN	James V. Bradburn	Shelbyville High School, Shelbyville, IN
IA	Daniel T. Covino	Grinnell Community Senior High School, Grinnell, IA
KS	Taylor K. Smith	Shawnee Heights Middle School, Tecumseh, KS
LA	Jessica E. Kearney	Broadmoor High School, Baton Rouge, LA
ME	Jamie L. Karaffa	Bruce M. Whittier Middle School, Poland, ME
MD	Ellen E. Georgi ⁵	Urbana Middle School, Ijamsville, MD
MA	Mark A. Lowe	Beethoven/Ohrenberger K-8, Boston, MA
MI	Craig A. Windt	Central High School, Bay City, MI
MN	James D. Farrant	Heritage Christian Academy, Maple Grove, MN
MS	Charles W. Brand	Pearl High School, Pearl, MS
MO	Marc S. Ostrowski	Hazelwood East High School, Saint Louis, MO
MT	Drew E. Burfeind	Sentinel High School, Missoula, MT
NE	Zachary T. Wojtowicz	Lincoln Southeast High School, Lincoln, NE
NV	Julianne Kinzie	Billinghurst Middle School, Reno, NV
NH	Jacob Goodwin	Gilmanton School, Gilmanton Iron Works, NH
NJ	Linda N. Dean	West Windsor-Plainsboro High School North, Plainsboro, NJ
NM	Sheilah A. Jennings	St. Pius X High School, Albuquerque, NM
NY	Donna M. Fedele	Dutchess Day School, Dutchess, NY
NC	Dustin P. Baker	The Franklin Academy, Wake Forest, NC
ND	Shannon J. Sorenson	Century High School, Bismarck, ND
OH	Stuart M. Leo	South High School, Columbus, OH

OK	Edwin A. Braudrick	Atoka High School, Atoka, OK
PA	Georgette M. Hackman	Cocalico Middle School, Denver, PA
RI	David J. Mercante	Lincoln School, Providence, RI
SC	Leslie K. Martin	Powdersville High School, Greenville, SC
TX	Kimberly D. Grosenbacher	Samuel V. Champion High School, Boerne, TX
UT	Darlene James	Herriman High School, Herriman, UT
VA	Douglas L. Zywiol	Hayfield Secondary School, Alexandria, VA
WA	Kathleen R. King	Kentwood Senior High School, Covington, WA
WV	Adam R. Young	Nicholas County High School, Summersville, WV
WI	Rhonda K. Watton	Templeton Middle School, Sussex, WI
WY	Whitney J. Mueller	Laramie High School, Laramie, WY

PROSPECTIVE TEACHERS (JUNIOR FELLOWS)

Listed by state of legal residence, name, and undergraduate school

AL	Caitlin M. Halperin	Auburn University, AL
AR	Scott O. Shackelford	University of Arkansas, AR
CA	Alicia C. Tito	University of Maryland, MD
DC	Matthew E. Burgoyne	University of Georgia, GA
GA	Megan E. Ernst	University of Georgia, GA
MD	Joseph P. Landgraf	University of Maryland, MD
NJ	Sarah E. Gittleman ⁶	Rutgers, NJ

¹ Mr. Tyrel C. Rose's fellowship, the Henry Salvatori-James Madison Fellowship, is endowed by the Henry Salvatori Foundation.

² Ms. Kristina J. Bybee's fellowship, "The Fellows' Fellowship," is funded in part by contributions from active and alumni James Madison Fellows.

³ Mr. David F. Monaco's fellowship, the J. Seward Johnson, Jr.-James Madison Fellowship, is endowed by the Atlantic Foundation of Princeton, New Jersey.

⁴ Mr. Robert T. Grigsby's fellowship, the McCormick Foundation-James Madison Fellowship, is funded by the McCormick Foundation of Chicago, Illinois.

⁵ Ms. Ellen E. Georgi's fellowship, the J. Willard and Alice S. Marriott-James Madison Fellowship, is funded by the J. Willard and Alice S. Marriott Foundation of Washington, DC.

⁶ Ms. Sarah E. Gittleman's fellowship, the Fairleigh S. Dickinson, Jr.-James Madison Fellowship is endowed by the Fairleigh S. Dickinson, Jr. Foundation, Inc. of Roseland, New Jersey.

2015 Summer Institute on the Constitution

The Foundation once again welcomed Fellows for the twenty-third time to the annual Summer Institute, held at Georgetown University (June 20-July 17), for a challenging and enriching study of the origins of the American constitutional system.

Professor Terri Halperin of the University of Richmond joined Summer Institute faculty veterans Dr. Jeffrey Morrison (the Foundation's Academic Director), Dr. Kevin Hardwick (James Madison University) and Dr. Daniel Dreisbach (American University) in a rigorous schedule of delivering lectures, facilitating discussions, holding student conferences, and grading papers. Fellows had their own rigorous schedules: reading hundreds of pages of challenging primary sources, preparing for discussion sessions, writing thoughtful essays, and visiting the many constitutionally significant sites in and around Washington, DC. For the first time in many years, Fellows were privileged to tour the White House thanks to arrangements made by Foundation Board Chairman Senator John Cornyn (R-TX).

Other guest lecturers included Professor Gordon Lloyd (Ashbrook Senior Fellow and Professor *Emeritus*, Pepperdine University) speaking about the Constitutional Convention and ratification; Professor Rosemarie Zagari (George Mason University) offering insights about gender and the Founding; and Professor Charles Yonkers (Georgetown University) discussing *The Federalist Papers*. Dr. Jack Warren, Executive Director of the Society of the Cincinnati, offered very-well received comments about *The Revolutionary War and the Origins of the American Constitution*.

According to **Troy Petrie, '14 (TN)**, "Engaging lectures, challenging primary source readings, stimulating discussions, and visits to historical sites all created a framework for building our understanding of the Constitution. Learning from and interacting with some of the brightest professors in the field alongside some of the best secondary teachers in the nation developed not just my understanding of American constitutional principles, but also my abilities to teach the Constitution. This was an unmatched learning experience."



A summer studying the foundations of our Constitution is an opportunity to be enjoyed, cherished, and never forgotten. This experience cannot be replicated and that's the beauty of it. The community built each summer is one grounded in a love of what the Fellows study and inspired by their vocation to teach the history and government of the United States.

—Sheilah Jennings, '15 (NM)



Summer Institute faculty and Foundation staff enjoy their "liberty caps," a gift from the Fellows.



The depth and breadth of the Summer Institute experience has had a transformative effect on me as both a teacher and a scholar which can only translate into better teaching and learning in the classroom. I look forward to helping students better understand their roles as citizens in a self-governing society.

—Richard Judd, '14 (FL)

The Summer Institute, more than any other professional development experience, has re-engaged me with the primary sources of history and re-ignited my passion as a scholar-teacher of the Constitution. The intellectual stimulation created by the coursework and conversations were beyond my expectations.

—Jennifer Zirbel, '14 (MT)



The Madison Summer Institute was the best overall professional development in which I have ever participated. The combination of lectures, readings, discussions, excursions, and collegiality was amazing.

—Kelly Dutcher, '14 (MI)

J. Willard and Alice S. Marriott Foundation Funds Maryland Fellowships

Since 1997, the J. Willard and Alice S. Marriott Foundation has provided funding for an additional fellowship in the state of Maryland. These Marriott-James Madison Fellows teach a wide variety of subjects in a wide variety of schools. However, all share a similar sense of gratitude to the Marriott Foundation.



I came to education later in life requiring me to balance my desire for furthering my education with the needs of my family, and things like time and money were both at a premium.

The Marriott-James Madison Fellowship I received was a godsend on so many counts. But the benefits of this fellowship go way beyond the purely financial. There is the sheer joy of spending time in a roomful of other history teachers, refreshing the passion for Constitutional study that brought me into US History in the first place, and ramping up my own understanding of a wonderfully complex and critical subject in our nation today. Having the support of the J. Willard and Alice S. Marriott Foundation helped me to rediscover that joy and it has made a real difference in my classroom. I don't know if any

of my students understand how much difference this wonderful foundation has made in their educations, but I do—and I thank the Foundation for it.

Francis (Rusty) Eder, '10 (MD) is now the Academic Dean at West Nottingham Academy in Colora, MD.



Now in my seventh year of teaching, I can clearly see that the Marriott-James Madison Fellowship had a profound impact on my abilities as a teacher. The Fellowship ensured that I could gain a master's degree in historical studies, enabling me to become a more effective historian and therefore, more effectively teach my students how to become historians themselves. My experiences as a Fellow have provided access to other opportunities. I helped write the AP US History curriculum for Baltimore County Public Schools. I have presented lessons to other teachers, furthering their professional development and

helping to ensure students receive quality instruction. The Fellowship allowed me to create and foster priceless relationships with teachers around the country. I am overwhelmingly thankful for the friendship I have with **Jacquelyn Wamser, '10 (MO)**, my suite-mate at Georgetown University during the Summer Institute. I am grateful for the opportunities that the Fellowship created for me as well as my for students.

Brigitte Cascio, '11 (MD) teaches at Franklin Senior High School in Reisterstown, MD.



I live in Frederick County, MD where the rich range of local historical individuals includes not only Native Americans but the first president of the Continental Congress, John Hanson, as well as Charles Carroll, signer of the US Constitution. However, as an experienced teacher of Ancient World History, I lacked the knowledge I needed to help my students make strong connections to US History. I knew I needed to learn more! Through the graduate classes I am taking thanks to the Marriott-James Madison Fellowship, I can now pass along to my students my growing understanding of US History. Each year on Constitution Day, 250 students in my school hear from local elected officials such as Congressman John Delaney (MD-D) about the meaning of basic constitutional principles. Thank you to the

J. Willard and Alice S. Marriott Foundation for improving the education of my students.

Ellen Georgi, '15 (MD) teaches at Urbana Middle School in Ijamsville, MD.

Communication and Outreach Highlights

OCTOBER 2014-SEPTEMBER 2015



NEW OUTREACH

In 2015, the Foundation sent a series of emails to teachers from states with traditionally low application completion rates. Over 1000 teachers were contacted and the number of applications from these states increased by 25%.

ON-GOING OUTREACH

Brochures

Each year, the Foundation mails or distributes over 40,000 brochures to secondary schools, university departments, conference attendees, and Fellows. The newest brochure was published in Fall 2015.

Civics Renewal Network

The Foundation continues to support the Civics Renewal Network (CRN) and regularly uploads its instructional materials to the CRN website.

College and University Outreach

As a result of targeted outreach to college and university students, the 2015 applications for Junior Fellows increased by 22%. The Foundation recruits pre-service teachers through mailings (10,200 brochures to 6 offices at 1700 colleges), through the Faculty Representative Program, and through the Madison Ambassadors initiative.

Conferences

Foundation staff exhibited and presented at two major conferences: the National Council for the Social Studies (NCSS) in November 2014 in Boston, MA and the National Council for History Education (NCHE) in March 2015 in St. Augustine, FL. Fellows presented at both conferences, and hundreds of attendees learned about the fellowship program and benefited from the scholastic and pedagogical excellence of the Fellows.

Facebook and Twitter

The Foundation's Facebook account is an integral part of the Foundation's outreach. Regular postings keep Fellows and the Foundation's friends informed about Foundation news as well as other civic education endeavors. The Twitter account was updated in March 2015 and the Foundation tweeted an average of 2-3 times per week.

Foundation Videos

Videos produced or posted by the Foundation continue to generate a tremendous amount of traffic to the Foundation's YouTube channel. Each of these is currently available:

- *Fellows' Testimonial*
- 2013, 2014, and 2015 *James Madison Lectures*
- *Presidents and the Constitution series* (4 videos): Nixon, Ford, Carter, and Reagan
- *Constitutional Conversations series*

During the year, almost 43,000 individuals viewed one or more of the Foundation's videos. This ever-expanding range of programs enables the Foundation to share the story of the Constitution with people around the nation.

Madison Ambassadors

During the 2014-2015 academic year, Madison Fellows spoke about the fellowship at Cal Poly University, San Luis Obispo; Fullerton College; University of Connecticut; and the University of Illinois at Chicago.

Share and Save

The Share and Save initiative reimburses registration fees for Fellows who present at state social studies conferences and speak about the fellowship program. In 2015, Fellows presented to teachers in Arizona, Florida, Georgia, Iowa, Kentucky, Louisiana, New Jersey, Ohio, Tennessee, Virginia, and Wisconsin.



Constitutional Conversations Expand

The Foundation has completed the first year of its multi-year video project, *Constitutional Conversations*. Funded by a very generous grant from the Fairleigh S. Dickinson, Jr. Foundation, this series of illustrated lectures tells the story of America's constitutional heritage from the

perspective of the nation's top constitutional scholars. Each full-length (20-25 minute) video and each shorter subsection (5-6 minutes) is available on the Foundation's website (www.jamesmadison.gov) as well as the Foundation's YouTube channel: www.youtube.com/MadisonFoundation.

RELIGION AND THE CONSTITUTION

Dr. Jeffrey Morrison, the Foundation's Academic Director, analyzes the impact of religious institutions and religious beliefs on political thinking during the Founding period.

- *Religion in Colonial America*
- *The Great Awakening*
- *Religion and the States*
- *James Madison and Religion*
- *James Madison and the First Amendment*

WOMEN AND EARLY AMERICAN CONSTITUTIONALISM

Dr. Rosemarie Zagarri (University Professor and Professor of History at George Mason University) discusses both the formal and informal political roles played by women in the 18th century.

- *Women Before the American Revolution*
- *Women During the American Revolution*
- *The American Revolution Changes the Status of Women*
- *Women Vote in New Jersey*
- *Women Participate in the Ratification Debates*
- *Women as Citizens Under the Constitution*

JAMES MADISON AND AMERICAN CONSTITUTIONALISM

Dr. Jack Rakove (William Roberston Coe Professor at Stanford University) analyzes both the philosophical as well as the pragmatic components of James Madison's constitutional principles.

- *James Madison in the 1780's*
- *James Madison at the Constitutional Convention*
- *James Madison and Proportional Representation*
- *James Madison and the Bill of Rights*
- *James Madison in the 1790's*
- *James Madison and the Constitution*

RATIFICATION OF THE CONSTITUTION

Dr. John Kaminski (Director, Center for the Study of the American Constitution at the University of Wisconsin-Madison) explains the roles played by ideas, individuals, and institutions in ratifying the US Constitution.

- *Challenges to Ratification of the Constitution*
- *Popular Sovereignty and Constitutional Ratification*
- *Massachusetts and Constitutional Ratification*
- *Antifederalist Objections to the Constitution*
- *The Printers' Role in Ratification*
- *Key Individuals in Constitutional Ratification*

SLAVERY AND THE CONSTITUTION

Dr. John Kaminski (Director, Center for the Study of the American Constitution at the University of Wisconsin-Madison) highlights the various sectional perspectives on slavery and how those perspectives shaped portions of the US Constitution.

- *Gradual Emancipation of Slaves After 1780*
- *States, Slavery, and the Constitution*
- *Slavery and the Three-Fifths Compromise*
- *The Fugitive Slave Clause and the Constitution*
- *Emancipation of Slaves Under the Constitution*
- *The Slave Trade and the Constitution*

FOUNDERS: FAMOUS AND FORGOTTEN

Dr. Daniel Dreisbach (American University) examines why some Founders are remembered; why some are forgotten; and why some "forgotten" Founders should be celebrated.

- *Celebrating the Founders*
- *Famous Founders*
- *Forgotten Founders*
- *Fame and the Founders*

IN PRODUCTION

The following videos are currently in production and will be released in the next six months. The next edition of *Madison Notes* (Winter 2017) will feature thumbnails and summaries from each.

- **Dr. Catherine Allgor**, Skotheim Director of Education at the Huntington Library, Art Collections, and Botanical Gardens, *Dolly Madison's Contributions to Constitutional Conversations*
- **Dr. Gordon Lloyd**, Senior Fellow at the Ashbrook Center and Dockson Professor *Emeritus* at Pepperdine University, *The Constitution as a Four-Act Play*
- **Dr. Jack Rakove**, William Roberston Coe Professor at Stanford University, *The American Revolution*
- **Professor William B. Allen**, *Emeritus* Professor of Political Philosophy at Michigan State University, *George Washington's Constitutionalism and James Madison and American Democracy*

GOVERNANCE



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Hays & Handler
Washington, DC



WILLIAM TERRELL
HODGES
Judge, U.S. Middle
District of Florida
Gainesville, FL

The Foundation is governed by a Board of Trustees consisting of thirteen members—two members of the US Senate, two members of the US House of Representatives, two members of the federal judiciary, one governor, two members of the general public, and three members of the academic community—who are appointed for six-year terms by the President of the United States. The Secretary of Education serves as an *ex officio* member. With the exception of the judges and the Secretary of Education, board membership is evenly divided between political parties. There are currently seven vacancies on the Board.

FINANCIALS

Balance Sheet SEPTEMBER 30, 2015

ASSETS		LIABILITIES	
Cash		Current Liabilities	
U.S. Treasury Account	\$2,374,593	Employer Contribution and Payroll Taxes	\$5,173
Total Cash	2,374,593	Accrued Funded Payroll and Leave	11,441
Accounts Receivable		Total Current Liabilities	\$16,614
Accounts Receivable (net)	284,947	Long-term Liabilities	
Total Accounts Receivable	284,947	Unfunded Leave	40,793
Investments		Total Long-term Liabilities	40,793
Long-term Investments-Treasuries (net)	37,171,764	EQUITY	
Total Long-term Investments	37,171,764	Beginning Balance	39,715,858
		Net Change	58,038
		Total Equity	39,773,896
TOTAL ASSETS	\$39,832,304	TOTAL LIABILITIES & EQUITY	\$39,831,304

Income and Expense Statement SEPTEMBER 30, 2015

INCOME		EXPENSES	
Interest on Investments	\$2,214,297	Grants and Fixed Charges	\$644,378.69
Donations	45,000	Payroll & Related Cost	461,849.21
Total Income	\$2,259,297	Contractual Services	32,728.79
		Rent, Communications and Utilities	212,665.48
		Printing	6,459.77
		Consulting and Other Services	838,180.58
		Supplies and Materials	4,996.21
		Total Expenses	\$2,201,258.73
		NET INCOME (LOSS)	\$58,038.27

Note: An independent not-for-profit organization, the James Madison Education Fund, Inc. provides additional financial support for the programs of the James Madison Memorial Fellowship Foundation. The total assets of this Fund on September 30, 2015 were \$9,897,243.01.

DEVELOPMENT

The Foundation intends, through income from its endowment and from the gifts received or promised, to offer at least one fellowship per state per year as funds permit.

Since the Foundation's endowment covers all overhead and administrative costs, each contribution to the Foundation (through the James Madison Education Fund, Inc.) is devoted to the funding of graduate study by experienced and aspiring teachers. Donations may be directed to the support of fellowships in particular states or for fellowships from a national pool—all of which are selected according to the consistent criteria and standards governing the Foundation's selection process.

James Madison Education Fund, Inc.

The James Madison Education Fund, Inc. is an independent non-profit organization created to support the mission of the James Madison Memorial Fellowship Foundation. The Fund periodically grants to the Foundation funds to pay for programs offered by the Foundation. As of September 30, 2015, the Fund had assets of \$9,897,243.01.

Donations and Contributions

During Fiscal Year 2015, the Foundation's programs operated with the support of grants, contributions, and endowments to support the fellowship awards and the Summer Institute from the following:

- The Atlantic Foundation
- Fairleigh S. Dickinson, Jr. Foundation, Inc
- J. Willard and Alice S. Marriott Foundation
- McCormick Foundation Civics Program
- The Henry Salvatori Foundation
- Harrison Foundation

Education Fund Supports Programming

The James Madison Education Fund, Inc., a 501(c)3 non-profit, provided significant support for the programs of the James Madison Memorial Fellowship Foundation. All costs related to the annual James Madison Lecture as well as the Selection Committee meetings were covered by the Education Fund. All meals at Georgetown for the Summer Institute participants and staff were paid for through the Fund. Finally, various office expenses (e.g., furniture, some maintenance, etc.) were covered by the Fund, thus preserving more Foundation monies for the fellowship program.

Fellows Support Scholarship

Fellows Celebrate Scholarship: Two Decades of Summer Symposia was the theme for the 2015 Fellows' Fellowship campaign. 80 Fellows from 22 classes contributed \$6,900 to the James Madison Education Fund, Inc. in support of the 2015 Fellows' Fellow, **Kristina Bybee, '15 (CO)**, of Conifer High School in Conifer, Colorado.



Kristina Bybee, '15 (CO)

YEAR IN PHOTOS



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1. **Kari Whaley, '12 (FL)** and **Jason McCray** (Foundation staff) talk about the Foundation in the Exhibit Hall of NCHE.
2. US Secretary of Education **John King, Jr. '95 (NJ)** welcomes Teaching Ambassador Fellow, **Patrick Kelly, '04 (SC)**.
3. **Emma Humphries, '04 (FL)**, **Sara Ziemnik, '02 (OH)**, and **Claire McCaffery Griffin, '92 (HI)** prepare for their NCHE Conference session, *Constitutional Connections: How Individuals, Institutions, and Ideas Shape Our Constitutional Understanding*.
4. **Jennifer Jolley, '10 (FL)** explores Dover Castle with other participants in the American Air Museum Summer Residency program.
5. **Tim Kelly, '00 (MD)** teaches eighth graders at Thandi Sibeko Secondary School in Duduza, South Africa.
6. **Stephanie Walsh, '11 (CO)** and **Robert Stoddard, '08 (UT)** join **Gennie Westbrook, '00 (TX)** (center) atop the Newseum in Washington, DC while participating in the 2015 Bill of Rights Institute Founders Fellowship program, *Liberty and Security*.
7. Professor A. E. Dick Howard speaks with Fellows and friends after his delivery of this year's James Madison Lecture, "Magna Carta: Its Legacy in American Constitutionalism."
8. As a 2015 James Madison Congressional Fellow, **Richard Vanden Bosch, '03 (CA)** spent a month on Capitol Hill assisting in the office of Congressman Jeff Denham (R-CA).



Foundation Board Members at 2015 Board Meeting

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