

James Madison Memorial Fellowship Foundation

2004 Annual Report

We the People

of the United States, do hereby constitute ourselves a more perfect Union, establish Justice, insure domestic Tranquillity, provide for the common defence, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America.

Article I

Section 1. All legislative Powers herein granted shall be vested in a Congress of the United States, which shall consist of a Senate and House of Representatives.

Section 2. The House of Representatives shall be composed of Members chosen every second Year by the People of the several States, and the Electors in each State shall have the Qualifications requisite for Electors of the most numerous Branch of the State Legislature.

No Person shall be a Representative who shall not have attained to the Age of twenty five Years, and seven Years, seven Months and ten Days, who shall not, when elected, be seven Years in the United States, and who shall not, when elected, be an Inhabitant of that State in which he shall be chosen.

Representatives and electors in each State shall have the Qualifications which may be required in that State, provided that no Person shall be a Representative who shall not have attained to the Age of twenty five Years, and seven Years, seven Months and ten Days, who shall not, when elected, be seven Years in the United States, and who shall not, when elected, be an Inhabitant of that State in which he shall be chosen.

Representatives and electors in each State shall have the Qualifications which may be required in that State, provided that no Person shall be a Representative who shall not have attained to the Age of twenty five Years, and seven Years, seven Months and ten Days, who shall not, when elected, be seven Years in the United States, and who shall not, when elected, be an Inhabitant of that State in which he shall be chosen.

Representatives and electors in each State shall have the Qualifications which may be required in that State, provided that no Person shall be a Representative who shall not have attained to the Age of twenty five Years, and seven Years, seven Months and ten Days, who shall not, when elected, be seven Years in the United States, and who shall not, when elected, be an Inhabitant of that State in which he shall be chosen.

Representatives and electors in each State shall have the Qualifications which may be required in that State, provided that no Person shall be a Representative who shall not have attained to the Age of twenty five Years, and seven Years, seven Months and ten Days, who shall not, when elected, be seven Years in the United States, and who shall not, when elected, be an Inhabitant of that State in which he shall be chosen.

Representatives and electors in each State shall have the Qualifications which may be required in that State, provided that no Person shall be a Representative who shall not have attained to the Age of twenty five Years, and seven Years, seven Months and ten Days, who shall not, when elected, be seven Years in the United States, and who shall not, when elected, be an Inhabitant of that State in which he shall be chosen.

Representatives and electors in each State shall have the Qualifications which may be required in that State, provided that no Person shall be a Representative who shall not have attained to the Age of twenty five Years, and seven Years, seven Months and ten Days, who shall not, when elected, be seven Years in the United States, and who shall not, when elected, be an Inhabitant of that State in which he shall be chosen.

Representatives and electors in each State shall have the Qualifications which may be required in that State, provided that no Person shall be a Representative who shall not have attained to the Age of twenty five Years, and seven Years, seven Months and ten Days, who shall not, when elected, be seven Years in the United States, and who shall not, when elected, be an Inhabitant of that State in which he shall be chosen.

Representatives and electors in each State shall have the Qualifications which may be required in that State, provided that no Person shall be a Representative who shall not have attained to the Age of twenty five Years, and seven Years, seven Months and ten Days, who shall not, when elected, be seven Years in the United States, and who shall not, when elected, be an Inhabitant of that State in which he shall be chosen.

Representatives and electors in each State shall have the Qualifications which may be required in that State, provided that no Person shall be a Representative who shall not have attained to the Age of twenty five Years, and seven Years, seven Months and ten Days, who shall not, when elected, be seven Years in the United States, and who shall not, when elected, be an Inhabitant of that State in which he shall be chosen.

Representatives and electors in each State shall have the Qualifications which may be required in that State, provided that no Person shall be a Representative who shall not have attained to the Age of twenty five Years, and seven Years, seven Months and ten Days, who shall not, when elected, be seven Years in the United States, and who shall not, when elected, be an Inhabitant of that State in which he shall be chosen.

Representatives and electors in each State shall have the Qualifications which may be required in that State, provided that no Person shall be a Representative who shall not have attained to the Age of twenty five Years, and seven Years, seven Months and ten Days, who shall not, when elected, be seven Years in the United States, and who shall not, when elected, be an Inhabitant of that State in which he shall be chosen.

Representatives and electors in each State shall have the Qualifications which may be required in that State, provided that no Person shall be a Representative who shall not have attained to the Age of twenty five Years, and seven Years, seven Months and ten Days, who shall not, when elected, be seven Years in the United States, and who shall not, when elected, be an Inhabitant of that State in which he shall be chosen.

Representatives and electors in each State shall have the Qualifications which may be required in that State, provided that no Person shall be a Representative who shall not have attained to the Age of twenty five Years, and seven Years, seven Months and ten Days, who shall not, when elected, be seven Years in the United States, and who shall not, when elected, be an Inhabitant of that State in which he shall be chosen.

Representatives and electors in each State shall have the Qualifications which may be required in that State, provided that no Person shall be a Representative who shall not have attained to the Age of twenty five Years, and seven Years, seven Months and ten Days, who shall not, when elected, be seven Years in the United States, and who shall not, when elected, be an Inhabitant of that State in which he shall be chosen.

Representatives and electors in each State shall have the Qualifications which may be required in that State, provided that no Person shall be a Representative who shall not have attained to the Age of twenty five Years, and seven Years, seven Months and ten Days, who shall not, when elected, be seven Years in the United States, and who shall not, when elected, be an Inhabitant of that State in which he shall be chosen.

Representatives and electors in each State shall have the Qualifications which may be required in that State, provided that no Person shall be a Representative who shall not have attained to the Age of twenty five Years, and seven Years, seven Months and ten Days, who shall not, when elected, be seven Years in the United States, and who shall not, when elected, be an Inhabitant of that State in which he shall be chosen.



James Madison Memorial Fellowship Foundation

2004 Annual Report



Table of Contents

President's Letter	1
Education Programs	2
2003 Fellowship Program	3
Senior Fellows	4
Junior Fellows	5
Private Donors	5, 9
Summer Institute on the Constitution	6
Communication	8
James Madison Symposium	8
Development	9
Financial Statements	10
Governance	11
Foundation Staff	13

President's Letter



Some years ago at the dedication of the Franklin D. Roosevelt Memorial in Washington, D.C., I heard his son Elliott describe his father something like this - "He loved liberty and he loved peace but he had to choose between the two". So it seems that almost every President of the United States has had to do so since World War II. Korea, Vietnam, Desert Storm, Afghanistan and Iraq have all presented a threat to liberty that was addressed at the price of peace.

But today international terrorism has turned this on its head. Terrorism is requiring governments to restrict the liberties of populations in order to try to keep the peace. The three branches of our government are trying to determine how much of our liberty we must give up through such things as airline security, barriers around government buildings and the Patriot Act in order to ensure against a domestic terrorist attack. So far the restrictions of our liberties have been few and a small price to pay for protection against further attacks since 9/11. I am confident that our government will be judicious in its restriction of our liberties. That is the strength of our constitutional democracy and of our two-party system. It is a self-correcting system. Even though the Founding Fathers never dreamed of terrorism replacing war, the system they left us is working very well in accommodating it. The Constitution is alive and well in this age of terrorism as it was in Franklin D. Roosevelt's day and James Madison's day.

A handwritten signature in blue ink that reads "Paul A. Yost, Jr." with a stylized flourish at the end.

Paul A. Yost, Jr.
Admiral USCG (Ret.)
President

Education Programs

James Madison Fellowships

Fellowship awards constitute the core of the Foundation's programs. The Foundation conducts an annual nationwide competition to select James Madison Fellows. Fellows are selected for their academic achievements and for their desire to be more knowledgeable secondary school teachers of social studies and American history and government.

Fellows must have demonstrated an interest in pursuing a course of graduate study which emphasizes the Constitution and Bill of Rights and have demonstrated a willingness to devote themselves to teaching and to civic responsibility. The Foundation annually selects at least one James Madison Fellow from each state, the District of Columbia, the Commonwealth of Puerto Rico, and considered as a single entity, Guam, the Virgin Islands, American Samoa,

the Trust Territories of the Pacific Islands, and the Commonwealth of the Northern Marianas in which there are at least two resident applicants who meet the minimum criteria. An independent review committee appointed by the Foundation evaluates all valid applications and recommends to the Foundation, for appointment as James Madison Fellows, at least one outstanding applicant from each state. James Madison Fellowships are awarded to master's degree candidates as follows:

Junior Fellowships are awarded to college seniors and graduates who wish to become secondary school teachers of American history, American government, or social studies for full-time graduate study toward a master's degree. Junior Fellows are eligible for a maximum stipend of up to \$24,000 prorated over the period of study. In no case can the stipend exceed \$12,000 for each year of study.

Senior Fellowships are awarded to experienced secondary school teachers for part-



time graduate study toward a master's degree during summer session or in evening and weekend programs. Financial support for Senior Fellows is limited to five calendar years and up to a maximum stipend of \$24,000 prorated over the period of study.

Fellowship recipients may attend any accredited university in the United States with a master's degree program offering courses or training that emphasize the origins, principles, and development of the Constitution and its comparison with constitutions and histories of other forms of government. The Foundation reviews each Fellow's proposed course of study for an appropriate balance of constitutional subject matter and other courses based on the Fellow's goals and background.

All James Madison Fellows must agree to teach full time in secondary school for at least one year for each year of assistance. If this requirement is not met, the recipient must reimburse the Foundation for all financial assistance plus interest. The Foundation strongly encourages Fellows to teach in their selection state when they complete their education.



Fellows at the U.S. Supreme Court

2004 Fellowship Program



2004 Fellowship Selection Committee reading applications

2004 James Madison Fellows

The Foundation conducted its thirteenth nationwide competition for fellowships during 2004. From eligible applicants, 54 individuals were selected as James Madison Fellows. Funding from private donors allowed the Foundation to award additional fellowships in several states.

The following individuals served as members of the 2004 Fellow Selection Committee; they independently evaluated each application and recommended to the Foundation those who should be awarded James Madison Fellowships:

Ms. Molly K Bruzewski
1996 James Madison Fellow
Teacher, Vassar High School
Vassar, MI

Dr. Paul G. E. Clemens
Professor, Department of History
Rutgers, The State University of New
Jersey
New Brunswick, NJ

Mr. Douglas N. Cutchins
1994 James Madison Fellow
Director of Social Commitment
Grinnell College
Grinnell, IA

Dr. Stephen Frank
Senior Director of Research
National Constitution Center
Philadelphia, PA

Mr. Thomas S. O'Hare
2000 James Madison Fellow
Teacher, Wilson Hall
Sumter, SC

Dr. Leslie W. Skinner
1992 James Madison Fellow
Education Associate, Social
Studies/Assessment
Columbia, SC

Dr. Susan Mitchell Sommers
Associate Professor of History
St. Vincent College
Latrobe, PA

Dr. Camille A. Stillwell
National Scholarships Coordinator
University of Maryland
College Park, MD

Ms. Victoria Vergara
1998 James Madison Fellow
Teacher, Thomas Edison High School
Alexandria, VA

Dr. Thomas S. Vontz
1992 James Madison Fellow
Assistant Professor, Department of
Education
Rockhurst University,
Kansas City, MO

2004 Fellowship Awardees

Current Teachers (Senior Fellows)

Listed by state of legal residence, name, and secondary school where they teach

Alaska	Anthony R. Jensen	Wasilla High School; Wasilla, AK
Arizona	Edward W. Denny	Tempe Preparatory Academy; Tempe, AZ
Arkansas	Brandie K. Benton	Hot Springs High School; Hot Springs, AR
California	Shannon D. Hobbs	Bernardo Heights Middle School; San Diego, CA
California	Kristopher W. Kiebler	Long Beach Renaissance High School for the Arts; Long Beach, CA
California	Stacy E. Salz	Torrey Pines High School; Encinitas, CA
Colorado	Jeffery R. Appelhans	William J. Palmer High School; Colorado Springs, CO
Florida	Regina F. Stuck	Homestead Middle School; Homestead, FL
Georgia	Marie A. Fiorentino	Webb Bridge Middle School; Alpharetta, GA
Hawaii	Alyson J. Fink	James B. Castle High School; Kaneohe, HI
Indiana	James P. Kendall	Booker T. Washington Alternative High School; Terre Haute, IN
Iowa	Noah M. Lawrence	Lamoni Community School; Lamoni, IA
Kansas	Curtis R. White	Indian Woods Middle School; Overland Park, KS
Kentucky	Jon K. Mansfield	Montgomery County High School; Mt. Sterling, KY
Maryland	Daniel J. Gallagher	Bethesda-Chevy Chase High School; Bethesda, MD
Maryland	Jaime L. Thompson	Windsor Knolls Middle School; Ijamsville, MD
Massachusetts	Joshua C. Otlin	Hudson High School; Hudson, MA
Minnesota	Kathryn M. Shaughnessy	Burnsville Senior High School; Burnsville, MN
Mississippi	Ashley R. Pollock	DeSoto County Alternative Center; Hernando, MS
Missouri	Jill A. Villasana	Jefferson Junior High School; Columbia, MO
Montana	Bruce H. Guthrie	Flathead High School; Kalispell, MT
Nebraska	Kevin J. Rippe	Lincoln East High School; Lincoln, NE
Nevada	Milton M. Hyams	Incline High School; Incline Village, NV
New Jersey	Merideth L. Getsinger	Union High School; Union, NJ
New Mexico	Mary L. Romero	New Mexico Boys School; Springer, NM
New York	Robert L. Sandler	Stuyvesant High School; New York, NY
North Dakota	Stephanie L. Holland	Tahoma High School; Kent, WA
Ohio	Stacey L. McSkimin	SuccessTech Academy; Cleveland, OH
Oklahoma	James F. Caylor	Southeast High School; Oklahoma City, OK
Oregon	Joyce E. Garland	Sheridan High School; Sheridan, OR
Pennsylvania	Janet L. Ranheim	Lincoln Academy; Bridgeport, PA
South Dakota	Loretta L. Wellentin	Rock Creek Grant School; Bullhead, SD
South Dakota	Barnaby D. Cook	Chester Area School; Chester, SD
Tennessee	Linda M. Coslett	Clinton Middle School; Clinton, TN
Texas	Lisa L. Dishongh	Alice Johnson Junior High School; Channelview, TX
Texas	Philip L. Gensheimer	Saint Thomas High School; Houston, TX
Utah	Dawn L. Hauser	Granite High School; Salt Lake City, UT
Vermont	Elizabeth LeBrun	Poultney High School; Poultney, VT
Virginia	Eric V. Henderson	Lake Braddock Secondary School; Burke, VA
Washington	Kevin L. Workman	Mead Senior High School; Spokane, WA
West Virginia	Joseph J. Sisler	Moorefield Middle School; Moorefield, WV
Wisconsin	Christine E. Kadonsky	Wausau West High School; Wausau, WI
Wyoming	Aaron J. Hinton	Centennial Junior High School; Casper, WY

2004 Fellowship Awardees, cont.

Prospective Teachers (Junior Fellows)

Listed by state of legal residence, name, and undergraduate school

Alabama	Julie C. Bryant	Auburn University; Auburn, AL
Connecticut	Jason Vanderburgh	Boston College; Chestnut Hill, MA
District of Columbia	Christina M. Imholt	University of Chicago; Chicago, IL
Florida	Emma L. Kiziah	University of Florida; Gainesville, FL
Illinois	Ryan E. Ervin	Eastern Illinois University; Charleston, IL
Louisiana	Julie E. Harris	Loyola University New Orleans; New Orleans, LA
New Hampshire	Christopher G. Ulrich	University of Maryland-College Park; College Park, MD
New Jersey	Felice Pagnotta	Fairleigh Dickinson University; Teaneck, NJ
North Carolina	Kellie A. Wilson	North Carolina State University; Raleigh, NC
Northern Mariana Islands	Natalie P. Hill	George Mason University, Fairfax, VA
South Carolina	Patrick L. Kelly	University of South Carolina-Columbia; Columbia, SC

Ms. Hobbs' fellowship, the Henry Salvatore-James Madison Fellowship, is endowed by the Henry Salvatore Foundation of Los Angeles, California.

Mr. Keibler's fellowship is funded by an anonymous donor.

Mr. Gallagher's fellowship is funded by the J. Willard and Alice S. Marriott Foundation of Washington, D.C.

Ms. Wellentin's fellowship, "The Fellow's Fellowship," is funded by contributions from current and alumni James Madison Fellows.

Ms. Dishongh's fellowship is funded by the Rockwell Fund, Inc. of Houston, Texas.

Ms. Kiziah's fellowship, the J. Seward Johnson, Sr.-James Madison Fellowship, is endowed by the Atlantic Foundation of Princeton, New Jersey.

Mr. Pagnotta's fellowship, the Fairleigh S. Dickinson, Jr.-James Madison Fellowship, is endowed by the Fairleigh S. Dickinson, Jr. Foundation Inc. of Roseland, New Jersey.



Fan Window at James Madison's Montpelier

Summer Institute on the Constitution



Fellows at Arlington Cemetery



Fellows having dinner at Montpelier

The 2004 Summer Institute on the Constitution was held from June 28, 2004 to July 25, 2004. A total of 54 James Madison Fellows, representing nearly every state, attended the Institute. Additional participants were a native of Havana, Cuba and the Director of Education Programs at the National Constitution Center.

The Institute took place on the campus of Georgetown University and was the eleventh annual Institute held by the Foundation. Georgetown University awarded six graduate credits to each participant.

The Program. The course offered at the Institute was History 520-10, "Foundations of American Constitutionalism." The course examined in depth the intellectual, cultural, social, and political context of the creation of constitutional government in the American colonies and in the American Republic during and after the Revolution. The course blended perspectives of history and political science as participating Fellows engaged in close study of contemporary source materials such as the debates in the Constitutional Convention, *The Federalist*, and Antifederalist writings, as well as the best current scholarship on the subject.

Each academic day began with a one and one half-hour lecture given by one of the four Institute professors. Following the lecture and a brief break, the group divided into four discussion groups where the daily assigned readings were examined in detail. Following the discussion groups, everyone rejoined to have lunch in a private dining room. During lunch, informal discussions continued between the Fellows and the professors.

The Institute included tours of historic sites associated with the Founding period, specifically Mt. Vernon,

Monticello, and Montpelier. Course lectures were given at these sites. One day was spent at the Supreme Court where the Clerk of the Court addressed the Fellows about the Supreme Court and the judiciary. Professor Edward Smith of the American University gave special tours of Arlington Cemetery, the African American Presence in Washington, D.C., and Capitol Hill.

The Fellow's academic progress was evaluated through three written papers/examinations. Fellows were also evaluated on class participation. Every participant in the 2004 Institute completed the course successfully.

The Foundation staff handled all administrative aspects of the Institute including working with the University on housing and food services. Additionally, the staff worked with individual Fellows in handling personal issues that may have arisen.

Faculty. The course was directed and taught by Dr. Herman Belz, the Foundation's Academic Advisor and Professor of History at the University of Maryland; Dr. Suzette Hemberger, Independent Scholar; Dr. Jeffrey H. Morrison, Assistant Professor of Government, Regent University; and Dr. Kevin R. Hardwick, Assistant Professor of History, James Madison University. For the Institute, they hold appointments as Adjunct Professors of History at Georgetown University.

Conclusion. The Fellows were academically focused and worked hard during the 2004 Institute. The academic program continues to be rigorous and challenging for the participants. Many collegial friendships were made among the Fellows.



Stephanie Doane of Maine



Summer Institute lecture

Communication to the Fellows

The Foundation publishes a newsletter, *Madison Notes*, which is distributed to all James Madison Fellows, as well as to friends and associates of the Foundation. This publication is intended to convey news about the Foundation, about the Fellows, and about developments related to teaching and scholarship on the Constitution.

Each year the Foundation publishes an updated “**Fellows Directory**” which is distributed to each Fellow.

The Foundation also operates a home page on the internet to help publicize the program and to communicate with James Madison Fellows. The Foundation’s internet address is: <http://www.jamesmadison.com>.

The Foundation’s internet site has approximately one million visitors each year.



James Madison Symposium

The James Madison Symposium is held each year in July so that all James Madison Fellows can further their scholarship on the Constitution and renew acquaintances in the process. The 2004 Symposium was held on July 11, 2004 in the Hart Senate Office Building. The topic of the Symposium was “A Jefferson for the Twenty-First Century.” Professor Herman Belz, the Foundation’s Academic Director acted as Master of Ceremonies at the Symposium.

The Foundation invited Dr. Jean Yarbrough, Professor of Social Studies, in the Department of Government and Legal Studies, Bowdoin College to speak at the Symposium. Dr. Yarborough specializes in political philosophy and is a leading scholar of American political thought. She is the author of *American Virtues: Thomas Jefferson on the Character of a Free People*. Her articles and reviews have appeared in numerous journals, including *The Review of Politics*, *The Journal of Politics*, *Claremont Review of Books*, *The American Scholar*, and *Policy Review*.



Dr. Yarbrough brought to the Symposium a contemporary discussion of cultural politics and the perspective of America’s founding generation, including the indispensable insights of Thomas Jefferson, author of the Declaration of Independence and statesman of America’s Empire of Liberty.

Professor Belz invited questions to Dr. Yarbrough from those in attendance. A reception followed the presentation.

Development

The Foundation is currently able, through income from its endowment and from gifts received or promised, to offer at least one domestic fellowship in each state perpetually. It is the desire of the Foundation's board to award a minimum of two fellowships in each state annually. The Foundation has now begun to implement this plan in the most populous states.

Since the Foundation endowment covers all overhead and administrative costs, each donation to the Foundation is devoted solely and directly to funding the graduate study of experienced and aspiring teachers. Donations may be directed to the support of fellowships in particular states or for fellowships in a national pool--all of which are selected according to the consistent criteria and standards governing the Foundation's selection process.

Donations and Contributions

During FY 2004, the Foundation's programs operated with the support of grants, contributions and endowment support received for the fellowships and the Summer Institute on the Constitution from the following:

The Atlantic Foundation
Fairleigh S. Dickinson, Jr. Foundation, Inc.
Federal Employees Workplace Campaign
Harbor Branch Oceanographic Institute, Inc.
J. Willard and Alice S. Marriott Foundation
Rockwell Fund, Inc.
The Henry Salvatore Foundation
William & Jane Schloss Family Foundation
Anonymous Foundation, New Mexico



James Madison-Bill of Rights Commemorative Coins

A special series of commemorative coins honoring James Madison and the Bill of Rights was authorized by Congress and minted by the United States Mint in 1993. Surcharges, added to the retail price of the coins, were provided to the Foundation's endowment. In recognition of the large amount of funds raised by the sale of the coins, the Foundation acknowledges its gratitude to the coin collectors of America who purchased these coins in support of the education programs of the Foundation and offers this acknowledgement in each annual report.



James Madison Education Fund, Inc.

The James Madison Education Fund, Inc. is an independent not-for-profit organization created to support the goals of the James Madison Memorial Fellowship Foundation. The Fund periodically grants to the Foundation funds to pay for programs offered by the Foundation. As of September 30, 2004, the Fund had assets of \$6,667,346.

**James Madison Memorial Fellowship Foundation
FY2004 (September 30, 2004)**

Balance Sheet

<u>Assets</u>		<u>Liabilities</u>	
Undisbursed Balance		Current Liabilities	
U.S. Treasury Account	\$1,311,063	Accounts Payable	<u>\$30,063</u>
		Total Current Liabilities	\$30,063
Accounts Receivable		Equity	
Imprest Fund	\$800	Beginning Balance	\$38,118,917
Receivables	12,814	Net Change (loss)	<u>200,718</u>
Interest on Investments	<u>298,042</u>	Total Equity	\$38,319,636
Total Current Assets	\$1,622,719		
Fixed Assets			
Long-term Investments (Treasuries)	\$36,716,166		
Total Net Fixed Assets	\$36,716,166		
Total Assets (See note 1)	<u>\$38,349,699</u>	Total Liabilities & Equity	<u>\$38,349,699</u>

Income and Expense Statement

Income:		Expenses:	
Interest on Investments	<u>\$2,194,917</u>	Fellowship Expenses	\$1,233,368
Total Income	<u>\$2,194,917</u>	Operating Expenses (rent, salaries, etc.)	759,087
		Fund Raising Expenses	<u>1,746</u>
		Total Expenses	<u>\$2,182,652</u>
		Net Income (loss)	<u>\$200,717</u>

Note 1: An independent not-for-profit organization, the James Madison Education Fund, Inc. provides additional financial support for the programs of the Foundation. The total assets of this Fund on September 30, 2004 were \$6,667,346.97.

Governance

The Foundation is governed by a Board of Trustees consisting of thirteen members. Twelve--two members of the Senate, two members of the House of Representatives, two members of the federal judiciary, one governor, two members of the general public and three members of the academic community--are appointed for six-year terms by the President of the United States. The Secretary of Education serves as an ex officio member. With the exception of the federal judges and Secretary of Education, board membership is evenly divided between political parties.



*Edward M. Kennedy
Chairman
U. S. Senator, MA*



*Orrin G. Hatch
Treasurer
U.S. Senator, UT*



*Eric Ivan Cantor
U.S. House of
Representatives, VA*



*J. Harvie Wilkinson III
Judge, U.S. Court of
Appeals, 4th Circuit
Charlottesville, VA*



*David Wesley Fleming
Latham & Watkins
Universal City, CA*



*Robert Cortez Scott
U.S. House of
Representatives, VA*



*Diarmuid F. O'Scannlain
Judge, U.S. Court of
Appeals, 9th Circuit*



*Jay Phillip Greene
Manhattan Institute
for Policy Research
New York, NY*



*Rod Paige
Secretary of
Education
Ex Officio*



*Drew R. McCoy
Clark University
Worcester, MA*



*John Richard Petrocik
University of Missouri-
Columbia
Columbia, MO*



*David O. Bickart
Counsel
Kaye, Scholer,
Fierman, Hays &
Handler*



Annual Board of Trustees' Meeting

James Madison Fellows



Ivy Farguheson of
New Mexico



Jennifer Nicholas of
Utah, the 2004
Congressional Fellow



John Roach of Mississippi at
the U.S. Supreme Court



Fellows at the James Madison Symposium



Fellows tour of Thomas Jefferson's Monticello



Lecture at Montpelier



Foundation Staff

Paul A. Yost, Jr.
President

Herman Belz
Academic Advisor to the President

Norma J. Claytor
Special Assistant and Office Manager

Lewis F. Larsen
Vice President and Director of Programs

Sheila Osbourne
Academic Assistant

Elizabeth G. Ray
Program Analyst

Stephen W. Weiss
Administration and Finance Director

Foundation Office

2000 K Street, N.W., Suite 303
Washington, D.C. 20006
202-653-8700
202-653-6045 *fax*

For fellowship applications contact:

James Madison Memorial Fellowship Program
P.O. Box 4030
Iowa City, Iowa 52243-4030

1-800-525-6928
1-319-337-1204 (Fax)
e-mail: madison@act.org

Foundation's Internet Address:

www.jamesmadison.com

James Madison Memorial Fellowship Foundation
2000 K Street, N.W.
Suite 303
Washington, D.C. 20006-1809

1-800-525-6928
e-mail: madison@act.org
www.jamesmadison.com